

Title: Jackson Square

Primary Subject Area: Louisiana History
Cultural Landscapes, Structures

Grade Level: 8TH

Approximate Time Required: 1 day to 1 week (depending on the time allowed and how in-depth the instructor wishes to go).

Overview:

Students will explore the history of Jackson Square and use that knowledge to draw conclusions concerning the establishment of the buildings surrounding the square. They will develop an appreciation for the persons, art, history of this area.

Louisiana Framework

Benchmarks:

C-1B-M1, C-1B-M2, C-1D-M4, E-1A-M7, G-1A-M1, G-1A-M2, G-1B-M4, H-1M2, H1A-M3, M-1A-M4, H-LA-N6, H-ID-M1, H-1D-M3, H-1D-M4, H-1D-M6

Interdisciplinary Connections: Math, Science, Art, Language,

Objectives:

- 1.) TLW review the historical reasons for the establishment of Jackson Square.
- 2.) TLW locate the site of the square on a New Orleans map.
- 3.) TLW examine the map of the square and identify names of various buildings and their uses.
- 4.) TLW explain the history of the buildings/state.
- 5.) TLW development an awareness of and an appreciation for the buildings, statues, and the persons whose contributions led to the establishment of the square, as we know it today.
- 6.) TLW develop an appreciation for the beauty of the square as well as an appreciation for past events that occurred there.
- 7.) TLW compare the square of towns of colonial times with squares of other areas of the country and identify them as the foundations of towns that evolved into today's cities.

Materials:

Background history of Jackson Square.

Map of New Orleans in 1783.

Transparency of New Orleans in 1783.

Map of Jackson Square

Transparencies of the buildings of Jackson Square and pictures of the area of the square.

Information on the persons involved with the building of the square as well as the building of the early sites of New Orleans.

Evaluation tool.

Lesson Procedure:

- Draw a diagram of an early “common”, or town square, representative of colonial towns, discuss the uses of squares, discover reasons why towns needed/established squares. Compare squares of towns located inland as to those located on a water-way, recognize reasons for these structures.
- Give each student a map of 1783 New Orleans and have them locate square. Use a transparency to direct students in locating streets, buildings, waterways paying attention to the correct pronunciation of each, discuss location to river (locate, identify, and discuss uses of the MISSISSIPPI RIVER)
- Present a map of the area of square ONLY. Locate/discuss uses of.
- List the names of the persons involved in the structuring of the buildings of the square. Identify their contributions to New Orleans. Ex. Pontalba, Alamonester.
- Research Andrew Jackson and the War of 1812. Discuss his relationship with New Orleans and its citizens.
- Locate information on the statue; who, where, what, when, why, how, and events that have occurred concerning it in recent times. Ex. School boys stealing his sword.
- Present unlabeled map of the square – have students label specific places.
- Allow time for students to present to the class, either individually or as group work, the result of the research they conducted. See #6.
- Re-cap: vocabulary, location, discuss items chosen for assignments.
- Selected from teacher-presented activities one for student assignment for evaluation. Example; scrapbook, interview, coloring book, etc.
- Evaluation.

Additional Activities:

- Write and present a speech dedicating the statue of Jackson.
- Prepare a scrapbook/coloring book of buildings in the square.
- Write a biography of O'Reilly, Alamonester, Pontalba, de Prauger, etc.
- Research one particular building located in the square and detail its history including materials used in its construction.
- Prepare a PowerPoint presentation of the various parts of the square and present to the class.

Resources:

The Majesty of New Orleans

Paul and Lee Malone – Pelican publishing Company, Gretna, La. – 1998

The Basilica on Jackson Square

Leonard Huber and Samuel Wilson, Jr.— A.F. Laborde and Sons, New Orleans, La.--1965.

French Quarter

<http://www.alanet.com>

The Saint Louis Cathedral

<http://www.saintlouiscathedral.org/historye.htm>

Jackson Square

<http://members.tripod.com/-Halman7/second page.html>.

Various Louisiana History Textbooks including

Louisiana: IT'S PAST AND ITS PRESENT